



**Ingram School of Nursing (Graduate)**  
**Programs, Courses and University Regulations**  
**2023-2024**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

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## 1 **Dean's Welcome**

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasizes skills development; we cultivate your academic and professional gro

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## 4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > : Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

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## 5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > : Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

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## 6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for admission;
- Admission requirements;
- Application procedures;
- Competency in English; and
- Other information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

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## 7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

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## 8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

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### 8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equiv



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## 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at [mcgill.ca/gps/postdocs](http://mcgill.ca/gps/postdocs)), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

### 1. Definition and Status

- i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was aw

i. Postdocs are subject to the responsibilities outlined at [mcgill.ca/students/srr](http://mcgill.ca/students/srr) and must abide by the policies listed at [mcgill.ca/secretariat/policies-and-regulations](http://mcgill.ca/secretariat/policies-and-regulations)

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## 8.5 Postdoctoral Research Trainees

### Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Sciences—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

**Category 1:** An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

**Category 2:** An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an e

- Service Point
- Student Rights and Responsibilities
- Student Services – Downtown and Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

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## 11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > : [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

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## 12 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2023–2024 session as listed.

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### 12.1 Nursing

#### 12.1.1 Location

Ingram School of Nursing  
680 Sherbrooke West, Suite 1800  
Montreal QC H3A 2M7 Canada  
Telephone: 514-398-4151  
Fax: 514-398-8455  
Website: [mcgill.ca/nur](http://mcgill.ca/nur)

Recently, the Ingram School of Nursing adopted Strengths-Based Nursing (SBN) as its foundation for practice, education, and research. SBN is a culmination of an approach to nursing that has been an integral part of the McGill School of Nursing since its founding in 1920, evolving from the McGill Model of Nursing. SBN is both a philosophy- as well as a value-driven approach that has as its foundational pillars in person/family-centered care, empowerment, relational care, and innate and acquired healing.

At the graduate level, the Ingram School of Nursing offers tailored programs in advanced nursing practice that prepare our students to be leaders in their field. The learning experience at the School is geared to foster individual judgment, creativity, and initiative. Led by nationally recognized researchers and clinicians, students will participate in cutting-edge programs of research and knowledge translation projects related to nursing practice and administration. McGill's Ingram School of Nursing is for you if you want to contribute to the knowledge base of advanced nursing practice and want to be involved activ

***section 12.1.9: Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health (58 credits)***

is supported by the Global Health Committee of the Ingram School of Nursing. Students in the M.Sc.A. Nursing concentration that wish to complete Global Health Studies should apply to the M.Sc.A. Nursing: Global Health concentration.

***section 12.1.10: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Adult Care (45 credits)***

The Master of Science (Applied) in Nurse Practitioner; Non-Thesis - Adult Care is open to Bachelor's prepared nurses and is taken concurrently with the Graduate Diploma in Nurse Practitioner - Adult Care. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced-practice nursing care (including performing assessments, forming medical impressions, providing treatments, and ensuring continuity of care) to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of strengths-based nursing care of individuals, families, and communities.

***section 12.1.11: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Mental Health (45 credits)***

This concentration is intended to train graduate-level nurses to take on an advanced practice role. Mental Health Nurse Practitioners assume responsibility for tasks related to physical assessment, clinical impressions, and treatment within legally sanctioned, pre-determined conditions, that have traditionally been exclusive to medical practice.

***section 12.1.12: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Neonatal***

The McGill University, Ingram School of Nursing Neonatal NP concentration is one of two such training programs in the province of Quebec, and only one of two training programs in the country.

The aim of the Neonatal NP concentration is to prepare the neonatal nurse practitioner for a multifaceted role in ambulatory, intermediate and critical care settings. The neonatal nurse practitioner is prepared to provide, and/or collaborate in the provision of services, designed to deal with the health care needs of neonates and their families. The focus is the development of expert clinical competence and leadership. The ability to function as an educator, consultant, collaborator, and leader are integral parts of the Nurse Practitioner role. These competencies are developed throughout the curriculum. In Québec, the Neonatal NP title is *Infirmière praticienne spécialisée en néonatalogie (IPSNN)*.

***section 12.1.13: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Pediatrics (45 credits)***

This concentration focuses on the multifaceted role of nurse practitioner in intermediate, acute, and critical care in neonatology. The nurse practitioner needs the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The nurse practitioner is expected to function at various levels in **educating** families/co-workers, consultation, liaison, and managerial skills. These areas are addressed within the curriculum.

***section 12.1.14: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Primary Care (45 credits)***

This concentration was developed in order to train graduate-level nurses to take on this advanced practice role. Primary Care Nurse Practitioners assume responsibility for tasks related to physical assessment, diagnosis, and treatment within legally sanctioned, pre-determined conditions that have traditionally been exclusive to medical practice. The Primary Care concentration focuses on a wide range of acute and chronic health concerns across the life span.

***section 12.1.15: Graduate Certificate (Gr. Cert.) Adult Care Nurse Practitioner (21 credits)***

The Graduate Certificate (Gr. Cert.) Nurse Practitioner: Adult Care is taken concurrently with the Graduate Diploma (Gr. Dip.) Nurse Practitioner: Adult Care by students entering the program with a Master's of Nursing. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced practice, including advanced-practice nursing care to the adult population with complex acute, chronic, or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of strengths-based nursing care of individuals, families, and communities.

***section 12.1.16: Graduate Certificate (Gr. Cert.) Neonatal Nurse Practitioner (24 credits)***

The Graduate Certificate in Neonatal Nurse Practitioner, in conjunction with the Graduate Diploma in Neonatal Nurse Practitioner, is intended for those entering the program with a Master's of Nursing. The program focuses on the multifaceted role of the neonatal nurse practitioner in a variety of acute, intermediate and critical neonatal care settings. Throughout the program, the emphasis is on advanced assessment, clinical reasoning, diagnosis and other skills to enact the full legislated scope of practice. The program is structured to focus on the ability to function as an educator, consultant, collaborator and leader. Students who complete the Neonatal Nurse Practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Neonatal Nurse Practitioner specialty (licensing) examination.

***section 12.1.17: Graduate Certificate (Gr. Cert.) Mental Health Nurse Practitioner (21 credits)***

The Graduate Certificate in Mental Health Nurse Practitioner, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on the competencies required to assume the advanced practice nursing role of the mental health nurse practitioner, including the assessment, diagnosis, care and treatment of mental illness in primary, secondary, and tertiary care settings.

***section 12.1.18: Graduate Certificate (Gr. Cert.) Primary Care Nurse Practitioner (15 credits)***

The Graduate Certificate in Primary Care Nurse Practitioner is open to nurses who have previously completed a Master of Science in Nursing and is taken in combination with the Graduate Diploma in Primary Care Nurse Practitioner. This program focuses on a wide range of acute and chronic health concerns across the life span and includes activities related to assessment, diagnosis, and treatment within the primary care nurse practitioner's legally sanctioned scope of practice. Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec's Primary Care Nurse Practitioner certification examination.

***section 12.1.19: Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)***

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

***section 12.1.20: Graduate Diploma (Gr. Dip.) Adult Care Nurse Practitioner (30 credits)***

The Graduate Diploma complements the Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Adult Care concentration and fulfills the requirements for entry-to-practice as an Adult Care NP as per the Ordre des infirmières et infirmiers du Québec (OIIQ). The Graduate Diploma and the M.Sc.A. are taken concurrently by students entering the program with a Bachelor's Degree. Students entering the program already having completed a Master's in nursing degree take the Graduate Diploma and Graduate Certificate Nurse Practitioner - Adult Care, concurrently.

***section 12.1.21: Graduate Diploma (Gr***

**Before being considered for admission,** appropriate exam results must be submitted directly from the



International applicants who have been licensed in another country must have worked as a registered nurse in the United States or Canada for at least one year, which will provide them with the necessary knowledge of the health care system required for advanced nursing studies.

**Graduate Certificates in Nurse Practitioner**

Applicants must hold a Master's in Nursing comparable to that of McGill University, with a minimum CGPA of 3.0 on a 4.0 scale required. Candidates are encouraged to consult the Ingram School of Nursing website for more information on the Graduate Certificate in Nurse Practitioner.

Applicants must complete the Graduate Diploma in the same concentration in order to qualify for the professional licensing e

- Students whose academic performance is below expectation or considered to be incompetent or unsafe in clinical studies can be required to withdraw from the course at any time—in such cases, the student will receive a grade of WF or F.
- While an effort is made to place students within reasonable travelling distance for clinical studies, each student must budget a sum of money to travel to and from a patient home and clinical institutions.
- Special requests for specific locations or hours of clinical study cannot be accommodated.
- Students who are seropositive for Hepatitis B, C, or HIV and/or any other blood-borne pathogens have an obligation to notify their Program Director. These students are referred to the Blood-Borne Infection Risk Assessment Unit (*Service d'évaluation des risques de transmission d'infection hématogènes* (SERTIH)) of the *Québec Institut national de santé publique responsable* for all infected workers, including nursing students. The service will make recommendations regarding clinical placement based on the nature of the situation.
- Clinical courses that are offered during the day, evening, night, or weekend. For preceptored courses, students must follow their assigned preceptor's schedule.
- Clinical agencies generally require students entering their facility to undergo a Criminal Reference Check prior to being granted permission to enter their facility.
- For more information on clinical requirements, see [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

#### **RN Licensure (Registration) to Practice**

Graduates of an entry-to-practice program in nursing must seek licensure to practice on completion of the degree. The granting of a license to practice nursing and the right to be called a "Nurse – N" is a jurisdictional issue and varies from province to province within Canada, state to state in the United States, and country to country around the world.

#### **NP Licensure (Registration) to Practice**

Students wishing to enrol in the Nurse Practitioner Program must hold a valid nursing license within a Canadian jurisdiction. Enrolled students must hold a valid nursing license from the *Ordre des infirmières et infirmiers du Québec* (OIIQ) in order to undertake their clinical internship in Quebec. Graduates of the nurse practitioner must seek licensure to practice as a nurse practitioner upon completion of their program. The granting of a license to practice as a nurse practitioner and the right to be called a "Nurse Practitioner – NP" is a jurisdictional issue determined by the Professional Nursing Order of each province..

#### **12.1.3.3 Application Procedures**

McGill's online application for graduate program candidates is available at [mcgill.ca/gradapplicants/apply](http://mcgill.ca/gradapplicants/apply)

**B.N. (Integrated) - Online Modality and Continuing Nursing Initiatives Program Director, Ingram School of Nursing**

Annie Chevrier

**B.N. (Integrated) - Campus Modality Program Director, Ingram School of Nursing**

Mélanie Gauthier

**B.N. (Integrated) Assistant Program Director, Ingram School of Nursing**

Oxana Kapoustina

**B.Sc.(N.) Program Director, Ingram School of Nursing**

Lia Sanzone

**B.Sc.(N.) Assistant Program Director, Ingram School of Nursing**

Amanda Cervantes

**Master's (NE) Program Director, Ingram School of Nursing**

Jodi Tuck

**Master's (DE & QY) Program Director, Ingram School of Nursing**

Maria Di Feo

**Nurse Practitioner (NP) Program Director, Ingram School of Nursing**

Irene Sarasua

**Ph.D. Program Director, Ingram School of Nursing**

Sonia Semenic

**Emeritus Professors**

Susan E. French; C. Céleste Johnston; Judith Ann Ritchie

**Professors**

Franco Carnevale;

### **Assistant Professors**

Alain Biron; Madeleine Boulay-Bolduc; Mark Daly; Linda Edgar; Jessica Emed; Lucia Fabijan; Valerie Frunchak; Mary Grossman; Andrea Laizner; Ariella Lang; Virginia Lee; Diane E. Lowden; Ann Lynch; Anita Mehta; Michelle Nadon; Patricia O'Connor; H  l  ne Racine; Marie-Claire Richer; Christina Rosmus; Andreeanne Saucier; Charles Sounan

### **Faculty Lecturers**

Deborah Abner; Nathalie Aubin; Sophie Baillargeon; Denise B  dard; Jacqueline Bocking; Johanne Boileau; Linda P. Boisvert; Diane Borisov; Rose Boyle;

**International Sites**

A range of international placement sites is collated by the Clinical Placement Coordinators.

**Directors of Nursing Research in Teaching Hospitals**

*MUHC*: Chantal Souigny

*Jewish General Hospital*: Margaret Purden

**12.1.5 Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Advanced Practice Nursing (48 credits)**

The M.Sc.(A.) in Advanced Nursing; Non-Thesis - Advanced Practice Nursing (APN) focuses on advanced practice nursing roles in diverse settings and populations. Content is organized based on a Strength-Based Nursing and health care approach and focuses on family assessment and intervention, collaborative partnerships, and the development of capacities to reflect purposefully and in depth on nursing practice.

This concentration is also designed to develop policy, leadership and nursing education skills. There is an emphasis on bringing the best available evidence to nursing care practice within a variety of healthcare settings, roles, or situations. The knowledge translation stream or research stream choices within the program are to be selected to address a clinically relevant nursing challenge.

**Required Courses (30 credits)**

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 600	(3)	Knowledge Translation in Healthcare
NUR2 603	(3)	Teaching and Learning in Nursing
NUR2 605	(3)	Advanced Clinical Reasoning
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice

**Complementary Courses (18 credits)**

9-12 credits from one of the following streams:

Knowledge Translation Stream:

9 credits from the following project-based courses:

NUR2 601	(6)	Applied Knowledge Translation in Healthcare 1
NUR2 602	(3)	Applied Knowledge Translation in Healthcare 2

Research Stream:

12 credits from the following project-based courses:

NUR2 630	(3)	Research Project 1
NUR2 631	(6)	Research Project 2
NUR2 632	(3)	Research Project 3

3-6 credits from the following clinical courses:

NUR2 622	(3)	Nursing Education Internship
NUR3 628	(3)	Advanced Practice Nursing Internship

3 credits at the 500-level or higher in the area of health equity to be approved by an Academic Adviser.

0-3 credits at the 500-level or higher of a course that furthers advanced practice nursing competencies, to be approved by an Academic Adviser.

**Master of Science, Applied (M.Sc.A.) Advanced Nur**

## Nursing Services

NUR2 637	(3)	Clinical Nursing Specialization
NUR2 638	(3)	Nursing in Critical Care
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

### Complementary Courses (12 credits)

12 credits from one of the following streams.

#### Knowledge Translation Stream:

NUR2 600	(3)	Knowledge Translation in Healthcare
NUR2 601	(6)	Applied Knowledge Translation in Healthcare 1
NUR2 602	(3)	Applied Knowledge Translation in Healthcare 2

#### Research Stream:

NUR2 630	(3)	Research Project 1
NUR2 631	(6)	Research Project 2
NUR2 632	(3)	Research Project 3

### 12.1.9 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health (58 credits)

The M.Sc.(Applied) in Nursing; Non-Thesis - Global Health concentration focuses on the challenges of working with diverse populations in limited-resource environments, while stressing the importance of understanding the inherent power dynamics, equity issues, and ethical dilemmas that arise through this work. It is based on a belief that we have much to learn from one another. This concentration provides students with global health content throughout their program of study, and students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing.

#### Required Courses (58 credits)

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 607	(3)	Children's Nursing
NUR2 609	(3)	Nursing Care of Children and their Families
NUR2 610	(3)	Ambulatory/Community Care
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 616	(4)	Advanced Clinical Skills
NUR2 623	(3)	Clinical Assessment and Therapeutics 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Research Project 1
NUR2 631	(6)	Research Project 2
NUR2 632	(3)	Research Project 3
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 636	(3)	Global Health Nursing Internship
NUR2 638	(3)	Nursing in Critical Care



NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

clinical reasoning, diagnosis and other skills to enact the legislated scope of practice of the neonatal nurse practitioner. Students who complete the Neonatal Nurse practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Neonatal Nurse Practitioner specialty (licensing) examination.

**Required Courses (45 credits)**

NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 644	(3)	Pharmacology for Neonatal Nurse Practitioners
NUR2 660	(3)	Reasoning in Neonatal Practice 1
NUR2 661	(6)	Reasoning in Neonatal Practice 2
NUR2 662	(3)	Neonatal Health Assessment
NUR2 663	(6)	Reasoning in Neonatal Practice 3
NUR2 664	(3)	Evidence in Neonatal Practice

**12.1.13 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Pediatrics (45 credits)**

\*\* New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Pediatric Nurse Practitioner. \*\*

This program aims to train graduate-level

of practice. Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec's Primary Care Nurse Practitioner specialty examination.

#### Required Courses (45 credits)

NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 613	(4)	Reasoning in Primary Care Practice 1
NUR2 614	(3)	Reasoning in Primary Care Practice 2
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 639	(8)	Reasoning in Primary Care Practice 3
NUR2 641	(6)	Reasoning in Primary Care Practice 4
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 667	(3)	Health and Physical Assessment in Primary Care 1
NUR2 668	(3)	Health and Physical Assessment in Primary Care 2

#### 12.1.15 Graduate Certificate (Gr. Cert.) Adult Care Nurse Practitioner (21 credits)

The Graduate Certificate in Nurse Practitioner - Adult Care is taken concurrently with the Graduate Diploma in Nurse Practitioner - Adult Care by students entering the program with a Master's of Nursing. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced practice, including advanced-practice nursing care to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of Strengths-Based Nursing care of individuals, families and communities.

#### Required Courses (21 credits)

NUR2 648	(6)	Advanced Adult Health Assessment
NUR2 657	(13)	Adult Care Internship 1
NUR2 689	(2)	Clinical Seminar

#### 12.1.16 Graduate Certificate (Gr. Cert.) Neonatal Nurse Practitioner (24 credits)

The Graduate Certificate in Neonatal Nurse Practitioner, in conjunction with the Graduate Diploma in Neonatal Nurse Practitioner, is intended for those entering the program with a Master's of Nursing. The program focuses on the multifaceted role of the neonatal nurse practitioner in a variety of acute, intermediate and critical neonatal care settings. Throughout the program, the emphasis is on advanced assessment, clinical reasoning, diagnosis and other skills to enact the full legislated scope of practice. The program is structured to focus on the ability to function as an educator, consultant, collaborator and leader. Students who complete the Neonatal Nurse Practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Neonatal Nurse Practitioner specialty (licensing) examination.

#### Required Courses (24 credits)

NUR2 644	(3)	Pharmacology for Neonatal Nurse Practitioners
NUR2 660	(3)	Reasoning in Neonatal Practice 1
NUR2 661	(6)	Reasoning in Neonatal Practice 2
NUR2 662	(3)	Neonatal Health Assessment
NUR2 663	(6)	Reasoning in Neonatal Practice 3
NUR2 664	(3)	Evidence in Neonatal Practice

### **12.1.17 Graduate Certificate (Gr. Cert.) Mental Health Nurse Practitioner (21 credits)**

The Graduate Certificate in Mental Health Nurse Practitioner, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on the competencies required to assume the advanced practice nursing role of the mental health nurse practitioner, including the assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

#### **Required Courses (21 credits)**

NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 655	(8)	Mental Health Internship 1
NUR2 690	(3)	Reasoning in Mental Health 1
NUR2 694	(4)	Reasoning in Mental Health 5

### **12.1.18 Graduate Certificate (Gr. Cert.) Primary Care Nurse Practitioner (15 credits)**

The Graduate Certificate in Primary Care Nurse Practitioner is open to nurses who have previously completed a Master of Science in Nursing and is taken in combination with the Graduate Diploma in Primary Care Nurse Practitioner. This program focuses on a wide range of acute and chronic health concerns across the life span and includes acti

**Required Courses (30 credits)**

NUR2 658	(11)	Adult Care Internship 2
NUR2 677	(3)	Reasoning in Adult Care 1
NUR2 678	(4)	Reasoning in Adult Care 2
NUR2 687	(6)	Reasoning in Adult Care 3
NUR2 688	(6)	Reasoning in Adult Care 4

**12.1.21 Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)**

The Graduate Diploma in Mental Health Nurse Practitioner, in combination with the M.Sc.(A.) in Nurse Practitioner; Non-Thesis - Mental Health or with the Graduate Certificate in Mental Health Nurse Practitioner, focuses on the competencies required to assume the advanced practice nursing role of the mental health nurse practitioner, including the assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

**Required Courses (30 credits)**

NUR2 656	(14)	Mental Health Internship 2
NUR2 691	(3)	Reasoning in Mental Health 2
NUR2 692	(4)	Reasoning in Mental Health 3
NUR2 693	(4)	Reasoning in Mental Health 4

**12.1.22 Graduate Diploma (Gr. Dip.) Neonatal Nurse Practitioner (30 credits)**

The Graduate Diploma in Neonatal Nurse Practitioner, in conjunction with either the M.Sc.(A) in Nurse Practitioner; Non-Thesis - Neonatal (for those entering the program with a Bachelor's in Nursing) or the Graduate Certificate in Neonatal Nurse Practitioner (for those entering the program with a Master's in Nursing), focuses on the multifaceted role of the neonatal nurse practitioner in a variety of acute, intermediate and critical care neonatal settings, including advanced assessment, clinical reasoning, diagnosis and other skills to enact the full-legislated scope of practice. Students who complete the Neonatal Nurse

Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec's Primary Care Nurse Practitioner certification examination.

**Required Courses (30 credits)**

NUR2 659	(4)	Applied Reasoning in Primary Care
NUR2 669	(12)	Internship in Primary Care Practice 1
NUR2 679	(12)	Internship in Primary Care Practice 2
NUR2 697	(1)	Clinical Seminar in Primary Care 1
NUR2 698	(1)	Clinical Seminar in Primary Care 2

**12.1.25 Doctor of Philosophy (Ph.D.) Nursing**

The PhD in Nursing focuses on the advancement of knowledge, practice, and education in Nursing.

A student who has obtained a master's degree at McGill University or at an approved institution elsewhere may, on the recommendation of the School, be registered in the second year of the Ph.D. program.

Each student's program is designed with the thesis supervisor taking into account the student's previous academic preparation, needs, and research interests.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (9 credits)**

NUR2 701	(0)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 706	(3)	Qualitative Nursing Research Theory De